ABSTRACT

KURNIAWAN. Evaluating Acceleration Class Program, Case study Acceleration Program in Junior High School (SMP) 252 Jakarta. Supervised by MUHAMMAD NUR AIDI and I MADE SUMERTAJAYA.

Acceleration class is a program that is provided especially for the highest capable students in absorbing their lessons, and who are more creative. In SMP 252 Jakarta, acceleration program was built since 2002. Several years later found some weakness within this program such as a descirmination, it causes jealous, even be worse thing. Those are occurred in most of holding schools. Descending the qualified acceleration graduated is an unsuccessful signal, including in SMP 252. It’s time to evaluate 252’s acceleration program about successful main indicators. There are two signs indicate the high or low quality of graduates. They are low in the national test value (UN), and how many graduates succeed in achieving their favourite senior high school. By few statistical test will be verified some hypothesis then finding an inference. Using UN data from acceleration classes in period 2004-2009 and random samples of regular graduated students in 2009. The research result showed that mean of UN in period 2005-2009 was getting down. Low in UN caused sum of graduates (in percent) who be accepted at their favorite senior high school so was decreasing. Otherwise the mean of UN value belonged to acceleration class in 2009 was not better than regular class. There is not significant difference in achieving UN and favorite senior high school between acceleration class and regular class.

Keywords: evaluate 252’s acceleration program, successful main indicator, Low in The UN mean and sum of graduate in favorite SMA.