ABSTRACT

ELLIS ENDANG NIKMAWATI. Performance, Intervention of Nutritional education and Gap Analysis of Nutrition and Health Program at Integrated Service Center Post (Posyandu). Supervised by CM KUSHARTO, A KHOMSAN, D SUKANDAR, and A ATMAWI KARTA.

Revitalization of Integrated Service Center Post (Posyandu) is successful when focused to its main function as community institution services. Educational activity and training for mothers is the key of the successful Posyandu revitalization. This research used to analyze the performance of Posyandu and implementation of information education and communication (IEC), also to determine gap analysis program based on tangibles, reliability, responsiveness, assurance, empathy dimension. Exploratory and experimental designs were applied in this study, which was conducted at Darmaga and Tanjungmas district, Bogor Regency from March to August 2008. The data included primary and secondary data. The respondent in the experiment was 240 mothers of children under five years and 80 cadres. Gap analysis was used to know the expected and the real situation and health program of respondent. Totally 96 balita's mother, pregnancy and productive women and 16 cadres were involved in this study.

The performance level assessment of 16 Posyandu were determined by input, process and output component. The results showed that 56.25% of input component was good; 43.75% was in medium category. Process component; 6.25% was in good, 93.75% was in medium and 68.75% was in less category. Output component; 62.50% was good, 37.50% was medium and 31.25% was in less and 6.25% was in good category. The results of experiment showed that the score of knowledge, attitude and practice of cadre and mother who involved in intervention program tends to increased while the control group decreased. The score of health and nutrition practice of both groups was increased. The average of gap realization with standard tool -0.75; Tangibles dimension -0.35; Reliability -0.10; Responsiveness -0.37; Assurance -0.44, and Empathy -0.47, it means that a tools accomplishment only 25% (less); tangible dimension 65% (enough); reliability 90% (good); responsiveness dimension 63% (enough); assurance dimension 56% (less) and empathy 53% (less), respectively.

Key words: Posyandu performance, nutrition education, gap analysis