ABSTRACT

MASRI MANSOER. Adolescents religiousity Bahaviour: Case at Senior High School Students in South Jakarta City, Kabupaten Sukabumi, and Kabupaten Lebak, (be promoted by SUMARDJO, MARGONO SLAMET and PRABOWO TJITROPRANOTO)

Recently, common problem of demoralities and crimes indicate to the un-function of religion, the destruction of family structures, and the collapse of country development and education mission which stress too much on the orientation of material values. The objectives of this research are to analyze Adolescents Islamic Behaviour, the influencing factors, and the strategies to increase quality of adolescents Islamic behaviour. Hypothesis which proposed are the adolescents Islamic that behaviour influenced by some factors, i.e: family religiousity circle, religiousity education, social religiousity in the community, and the activity of religiousity. The research was conducted in three different areas: South Jakarta, Kabupaten Sukabumi, and Kabupaten Lebak from July until December, 2006. The amount of the sample is 500 youth persons of Senior High school students, derived through Stratified Random Sampling Technique. The data, then were analyzed by using SEM test.

The research findings described the Islamic behaviour toward Allah (The God) ethics Islamic toward himself, the peer, and the environment are on the low level (less religious). This condition was positively significant influenced by factors of the lowness of social religiousity in the living area and less activity religiousity, and positively insignificant influenced by factors of the less condusive of religiousity family circle, and negative insignificant influenced by factors of the the failure of religiousity education in school. The strategy to increase the quality of adolescent Islamic behaviour are by increasing activity religiousity adolescents via increasing the quality of social religiousity in the community, increasing religiousity family circle, and construction of education religiousity in school.

Key Words: Behaviour, Religiousity, Adolescent, Family circle, School, and Society.